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ABSTRACT

This book examines the issue of partnerships in order to help the school community develop meaningful cooperative relationships that foster effective education. After the introduction in the first chapter, the second chapter explores current educational challenges and their impact on the changing roles of school community members. It deals with contemporary educational goals and gaps and then discusses the benefits and costs of educational partnerships. The third chapter examines social interaction and educational work in light of individuals and groups, and the fourth chapter demonstrates how each constituency in the school community has its own set of characteristics, abilities, needs, and expectations. Implications for librarian teacher partnerships are outlined. The fifth chapter details the life cycles of partnerships, from formation to finding the right fit. Obstacles and inducements are noted, including the context of technology. The sixth chapter offers several scenarios in line with "Information Power," and the seventh chapter deals with short- and long-term impacts of effective partnerships in terms of roles, the nature of information, and educational realities. A bibliography and index conclude the book. (AEF)

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